CALENDAR

25th March
P & C Meeting

28th March
NSW State Election

30th March
Small Schools Disco
NRL Development Squad

31st March
Rewards Day

2nd April
Last day of Term 1

3rd April
Good Friday

5th April
Easter Sunday

20th April
Pupil Free Day

21st April
First day of Term 2

The prize in this year's Easter Raffle looks fantastic. A book of 10 tickets has been sent home with each family. Cost will be $1 per ticket. The raffle will be drawn at school on Wednesday 1st April 2015. Please return all tickets (sold and unsold) to school by Tuesday 30th March 2015.

Expression of Interest - Lake Ainsworth Excursion for Years 3, 4, 5 & 6

A note has been sent home with students in Years 3, 4, 5 & 6 regarding an excursion to Lake Ainsworth in Term 4. Before any plans can be made we need to find out how many students are interested in attending. All students should return the note even if they are not interested in attending so we know that all parents have been informed about the excursion. Please return the slip on the bottom of the note to school by Friday 27th March 2015.

Phone: 02 67342257 Fax: 02 67342202
Email: redrange-p.school@det.nsw.edu.au
Website: www.redrange-p.schools.nsw.edu.au
PRINCIPAL’S MESSAGE

Our wonderful school has once again been busy with many opportunities and experiences over the past fortnight and will create more positive ones over the coming weeks.

It is an opportune time to thank the members of the Parents and Citizens group for their ongoing support for our school. We are very fortunate to have the involvement of enthusiastic contributors who help out at many school occasions, work in the canteen and provide sound advice about school programs and directions. There are many ways that you can contribute and make a difference!

BEST START - All Kindergarten students have been assessed using the Best Start program since they started school. Before the end of term Best Start reports will be sent home for each student.

UNIFORM UPDATE - A big thank you to everyone for wearing our wonderful school uniform. They all look very smart. We would like to encourage all students to wear black shoes or black joggers as part of our school uniform. Our uniform is a very important part of our school image. When we go on excursions or have visitors at our school, having our students looking their best leaves a great lasting impression.

NAPLAN 2015 timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
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<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>Writing</td>
<td>40 minutes</td>
<td>45 minutes</td>
<td>45 minutes</td>
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<tr>
<td>Year 5</td>
<td>Language conventions</td>
<td>Reading</td>
<td>Numeracy</td>
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<td></td>
<td>40 minutes</td>
<td>50 minutes</td>
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<tr>
<td></td>
<td>Writing</td>
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<tr>
<td></td>
<td>40 minutes</td>
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</tbody>
</table>

Pam Murphy

Head lice

The facts
Head lice infestations are a common occurrence, particularly in primary schools.
- about 23% of primary students have head lice at any one time
- anyone can catch head lice regardless of their age, sex, or how clean their hair is
- head lice move from one person’s head to another via hair
- head lice do not survive long when they are off a human head
- head lice do not live on furniture, hats, bedding or carpet
- head lice have built up some resistance to head lice treatments

Treatment
- daily combing of white hair conditioner using a fine tooth comb is effective in getting rid of head lice and eggs (nits)

Tips for parents in reducing the spread of head lice
As infestations are particularly common in primary schools, it is best to choose a treatment that can be used over time. There is no single solution to eradication, only persistence.
- regularly check your children’s hair
- teach older children to check their own hair
- tie back and braid long hair
- keep a fine tooth head lice comb in the bathroom and encourage all family members to use it when they wash their hair.
**AWARDS**

**Week 7**

**Super Spellers**

Elizabeth Reynolds
Austin White
Jatden Taylor
Iszac Speedy
Travis Patterson
Sarah-Jane Casson
Blaire Rooke
Taneekwa Patterson
Alex Loeb
Sophyra Donald
Jessica McLoughlin
Shimmer Cameron
Shay-Lee Bond
Marika Patterson
Chelsea Darlington
Sophiea Speedy
Brodie Taylor
Aidan McLennan
Nathaniel Bond
Shayla Pevy
Haylie Reynolds

**Class Awards**

Brock Taylor - Always having a go.
Elizabeth Reynolds - Always being involved in class activities
Blaire Rooke - Super Star Student.
Shania Pevy - Great Star Student.
Thomas Ramsay - Great Star Student.
Liam Byrne - Great Star Student.
Jayden Taylor - Super Star Student.
Shaquila Connor - Great reading in Library.
Sophiea Speedy - Great effort in class.
Sharni Bond - Great work as Sports Captain.
Blaire Rooke - Super work in Science.

**Mathletics Awards**

Sarah-Jane Casson
Liam Byrne
Shimmer Cameron
Stanley Coulter
Kaylea Law
Iszac Speedy

**AWARDS**

**Week 8**

**Class Awards**

Blaire Rooke - Great participation in class.
Sarah-Jane Casson - Always following instructions.
Jessica McLoughlin - Great work and effort in Maths.
Travis Patterson - Great work and effort in Maths.
Johnathan McCartney - Improved Reading.
Justin Roberts - Great effort in all areas.
Chloe Johnson - Improved effort in reading.
Brodie Taylor - Great effort in Maths.
Daniel McLoughlin - Excellent effort in class.

**Mathletics Awards**

Austin White
Liam Byrne
Kaylea Law
Jaydan Taylor
Alex Loeb
Sophyra Donald
Sarah-Jane Casson
Jaimie Loeb
Brodie Taylor

**Super Spellers**

Jessica McLoughlin
Austin White
Blaire Rooke
Dainalhya Speedy
Kirsty Bicknell
Brodie Taylor
Sophiea Speedy
Jaimie Loeb
Marika Patterson
Daniel McLoughlin
Nathaniel Bond
Shae-Lee Bond
Taneekwa Patterson
Shaquila Connor
Shayla Pevy
Dorothy Coulter
Lilly Cruickshank
Chelsea Darlington
Aidan McLennan
Sharni Bond
REMARKABLE K/1J

This week in maths the students explored the topic of data. They had fun collecting data about their favourite take-away foods and their favourite colours. We practiced tallying our data and then learnt how to create simple picture and bar graphs. In English we have been looking at adjectives and how we can use them to make our writing more exciting. The students created their own monsters and used some great adjectives to describe them! Just a reminder that home readers are due in on TUESDAYS and THURSDAYS. Our Library day is FRIDAY so children will need to return their books in order to borrow a new one.

TREMENDOUS 2/3S

We are continuing to learn about “AUSTRALIA”. We have been exploring significant sites around Australia. We also looked at cultural sites including both natural and man-made. In Maths we have continued looking at “Measurement” with a particular focus on distance using both metres and centimetres. At home we would love to encourage the students to read every night and use MATHLETICS (1000 points is required to earn a Bronze Certificate).

WONDERFUL 4/5/6M

What a fabulous time we are having. In HSIE the students are finishing up their study on settlement in Early Australia. We have really enjoyed learning about the first European settlement in New South Wales. In Numeracy our focus is and has been on fractions and times tables. In our Literacy we are continuing to exam the features and structure of persuasive texts. The students have written wonderful advertisements incorporating the use of alliteration, powerful descriptive language and colour. This week the students have written a wonderful advert for a newly developed toy they have created.

Changes to routine

It is very important that parents send a note to school with their child if there is to be any change of afternoon bus routine. This will ensure there is no confusion and children are safe.